

# **SIAS Qualification Specification**

# SIAS Level 2 Certificate in the Fundamentals of Process Industry Manufacturing

Qualification Number: 610/4711/9

Operational Start Date: 15th September 2024

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# **Version History**

This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Qualification Specification is in use.

Version	Date	Comments
1.0	06/09/2024	First published

#### Introduction

#### Welcome to SIAS

SIAS is an Awarding Organisation regulated in England by the Office of Qualifications and Examinations Regulation (Ofqual) and in Northern Ireland by the Council for Curriculum, Examination and Assessment Regulation (CCEA).

We exist to drive positive change, and across STEM industries globally, we empower learners to achieve their full potential.

As the leading Awarding Organisation for the technical science, manufacturing, engineering and low carbon sectors, we are disrupting through innovative and collaborative approaches.

Our mission is to deliver transformational experiences and solutions that support the skills agenda.

#### **Feedback**

Customer experience and feedback is very important to us. We're always open to suggestions when it comes to enhancing and improving our services. If you have any comments or feedback on our services or products, please contact our team at info@siasuk.com or call us on 01925 515211.

#### **About this Specification**

This document has been developed to provide information for learners and centres undertaking, delivering or quality assuring this qualification.

#### Centre Recognition and Qualification Approval

To deliver this qualification, the centre must be recognised by SIAS.

Recognised centres must apply for approval for each qualification they intend to offer. Qualification approval must be obtained prior to conducting any learner assessments.

For details of our centre recognition and qualification approval process, visit our website or contact us at <a href="mailto:info@siasuk.com">info@siasuk.com</a>.

### **About this Qualification**

#### **Key Facts**

Qualification Title	SIAS Level 2 Certificate in the Fundamentals of Process
	Industry Manufacturing
Qualification Number	610/4711/9
Credit Value	30
Guided Learning Hours (GLH)	205
Total Qualification Time (TQT)	300
Assessment Methods	Multiple-Choice Question Examinations
Operational Start Date	15 September 2024
Review Date	31 August 2027
Operational End Date	-
<b>Certification End Date</b>	-
Regulation	This qualification is regulated by Ofqual

#### Qualification Objective

The SIAS Level 2 Certificate in the Fundamentals of Process Industry Manufacturing is designed to develop the learner's knowledge and understanding in the basic principles and practices involved in the process manufacturing industry. The qualification is aimed at individuals entering the process industry manufacturing sector. It covers key areas such as health and safety, teamwork, scientific and mathematical principles, and the fundamentals of process manufacturing operations. Following completion of the qualification, the learner will have a clear understanding of how to carry out the role of an operative within the sector.

#### **Entry Requirements**

This qualification is available to learners aged 16+.

There are no formal entry requirements for the SIAS Level 2 Certificate in the Fundamentals of Process Industry Manufacturing. However, learners should have a basic understanding of English and mathematics. Centres should also ensure learners are able to complete this qualification, for example, through completing an initial assessment to ensure they can work at the appropriate level.

#### Recognition of Prior Learning

Recognition of Prior Learning (RPL) is the process of recognising previous, informal or experiential learning which could contribute to a qualification or unit. SIAS supports the use of RPL, and centres must work to the principles included in the SIAS RPL Policy which is available on the SIAS website. This policy should be reviewed alongside this guide and all other relevant SIAS qualification documentation.

#### **Qualification Structure**

To be awarded the SIAS Level 2 Certificate in the Fundamentals of Process Industry Manufacturing learners must achieve the following:

• 30 credits from the 4 mandatory units listed below:

Ofqual Unit	Unit Title	Level	Credit	GLH	TQT
Reference					
Mandatory U	nits				
H/651/3112	Principles of Health, Safety and the	2	7	50	70
	Environment in Process Industry				
	Manufacturing				
J/651/3113	Work Effectively both Individually and	2	3	20	30
	as Part of a Team				
K/651/3114	Fundamentals of Scientific and	2	9	65	90
	Mathematical Principles in Process				
	Industry Manufacturing				
L/651/3115	Fundamentals of Process Industry	2	11	70	110
	Manufacturing Operations				
TOTAL			30	205	300

#### Total Qualification Time (TQT) and Guided Learning Hours (GLH)

Note: Values for Total Qualification Time, including Guided Learning Hours, are calculated by considering the different activities that learners would typically complete to achieve and demonstrate the learning outcomes of a qualification. They do not include activities which are required by a learner's teacher based on the requirements of an individual learner and/or cohort. Individual learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time, including Guided Learning, are estimates.

Some examples of activities which can contribute to Total Qualification Time include:

- Independent and unsupervised research/learning
- Unsupervised compilation of a portfolio of work experience
- Unsupervised e-learning
- Unsupervised e-assessment practice
- Unsupervised coursework
- Watching a pre-recorded podcast or webinar
- Unsupervised work-based learning
- All Guided Learning

Some examples of activities which can contribute to Guided Learning include:

Classroom-based learning supervised by a teacher

- Work-based learning supervised by a teacher
- Live webinar or telephone tutorial with a teacher in real time
- E-learning supervised by a teacher in real time
- All forms of assessment which take place under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training, including where the assessment is competence-based and may be turned into a learning opportunity

#### Grading

This qualification is graded as a pass/fail.

# **Delivery and Assessment**

#### Use of Language

All learners must be assessed in English unless the qualification specification states that another language will be accepted.

#### **Progression Opportunities**

Upon successfully completing this qualification, learners may progress to:

- Level 3 qualifications in process industry manufacturing or related fields.
- Employment in entry-level roles within the process manufacturing industry.
- Apprenticeships in the process industry manufacturing sector.

#### Assessment Guidance

All SIAS assessments will be accessible and produce results that are valid, reliable, transparent and fair.

The SIAS Level 2 Certificate in the Fundamentals of Process Industry Manufacturing contains 4 mandatory knowledge units.

To achieve the qualification, learners must successfully pass all assessments:

Unit Title	Assessment Method	Set by	Marked by
Principles of Health, Safety	Externally set and marked	SIAS	SIAS
and the Environment in	multiple-choice question		
Process Industry	examination		
Manufacturing			
Work Effectively both	Externally set and marked	SIAS	SIAS
Individually and as Part of a	multiple-choice question		
Team	examination		
Fundamentals of Scientific	Externally set and marked	SIAS	SIAS
and Mathematical Principles	multiple-choice question		
in Process Industry	examination		
Manufacturing			

Fundamentals of Process	Externally set and marked	SIAS	SIAS
Industry Manufacturing	multiple-choice question		
Operations	examination		

The assessments are available on demand through the SIAS online assessment platform.

The assessments must be undertaken in controlled conditions. This means:

- learners must complete the assessment unaided
- books and other training aids must not be accessed by the learners

If a learner fails an assessment, they can be provided with opportunities to resit. Learners may only seek a resit for any previously failed assessment.

Centres should have systems in place to verify a learner is ready to undertake their assessment.

Centres must ensure that no part of the assessment of a learner, including internal quality assurance and invigilation, is conducted by anyone with a personal interest in the assessment outcome.

Documentation to support the qualification assessment process can be accessed from the SIAS Pinacle system.

# **Centre Requirements**

All SIAS centres must be approved by SIAS to deliver the qualification(s) they wish to offer. This is to ensure centres have the processes and resources in place to deliver the qualification(s). Further information can be found in the SIAS Centre Handbook.

When a centre applies to offer a qualification, they will need to provide evidence that they have sufficient resources and infrastructure in place for delivery of that qualification:

- evidence of staff competence and knowledge
- details of available resources

Information regarding the induction and continuing professional development must be made available to SIAS by centres through the external quality assurance process.

#### **Tutor/Trainer Requirements**

For the SIAS Level 2 Certificate in the Fundamentals of Process Industry Manufacturing tutors/trainers are required to demonstrate they:

- have relevant occupational knowledge and competence
- hold a recognised education and training qualification
- have completed recent, relevant CPD activities for the subject area

#### Evidence includes:

- CV and relevant occupational qualifications and experience
- Level 3 Award in Education and Training or equivalent including Preparing to Teach in the Lifelong Sector (PTLLS), CertEd/PGCE, L4 Certificate in Education and Training, L5 Diploma in Education and Training
- Up-to-date CPD Record including certification from any courses attended

#### Continuing Professional Development (CPD)

Centres are expected to support their staff, ensuring that their subject knowledge remains current and is up to date with best practice in delivery, assessment and quality assurance.

#### **Quality Assurance Guidance**

All SIAS qualifications require centres to have in place a robust mechanism for the quality assurance of training delivery and invigilated assessment arrangements.

#### **External Quality Assurance**

External quality assurance will be undertaken by SIAS. Centres will be required to provide documentation and other evidence to support this process upon request. Please refer to our Centre Handbook for further details.

#### **Equality and Diversity**

Delivery of SIAS qualifications must comply with equality and diversity legislation. Learners should not experience any barriers to achievement in respect of:

- Age
- Disability
- Gender
- Gender reassignment
- Marriage and civil partnerships
- Pregnancy and maternity
- Race
- Religion and belief
- Sexual orientation

#### Reasonable Adjustments

All learners must be treated fairly and equally and be provided with every opportunity to achieve our qualification(s). For more information or guidance, please refer to the SIAS Reasonable Adjustments Policy available on our website.

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#### Health and Safety

SIAS are committed to ensuring the safety and wellbeing of learners. Due to the nature of some of the sectors SIAS work in, there can be a high level of risk which we expect centres to manage effectively. Centres must take appropriate measures to assess and manage these risks and implement procedures so that qualifications are delivered safely, minimising risks to learners and those involved in the assessment process as much as possible. Working environments must comply with all required health and safety standards.

# **Qualification Content**

Unit 1: Principles of Health, Safety and the Environment in Process Industry Manufacturing

Unit Reference	H/651/3112
Level	2
Credit Value	7
GLH	50
Aim	To provide the learner with a fundamental knowledge of the health, safety and environmental requirements relevant to the process industry manufacturing sector.
Assessment Methodology	Multiple-choice question examination
Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know health and safety regulations, standards, approved codes of practice (ACOPs) and guidance relevant to process industry manufacturing.	<ul> <li>1.1 Recognise key aspects of health and safety regulations in relation to process industry manufacturing</li> <li>1.2 Identify health and safety warning signs and symbols commonly used in process industry manufacturing</li> </ul>
2. Understand common workplace policies, procedures and practices in relation to the application of health and safety law, regulations, Approved Codes of Practice (ACOPs), standards and guidance relevant to process industry manufacturing.	<ul> <li>2.1 Identify organisational policies and procedures in relation to health and safety</li> <li>2.2 Identify how health and safety issues are managed in the workplace</li> <li>2.3 Identify Personal Protective Equipment (PPE) used during process industry manufacturing</li> <li>2.4 Recognise the main aims of emergency procedures</li> <li>2.5 Define the meaning of 'hazard' and 'risk' within the workplace</li> </ul>
Understand own     responsibilities in	3.1 Identify personal responsibilities to ensure compliance with health and safety regulations and requirements

	relation to health and	3.2	Recognise the essential steps for conducting an
	safety regulations,		effective risk assessment in the workplace
	standards and	3.3	Identify typical safety hazards and risks found within
	guidance within the		process industry manufacturing
	workplace.	3.4	Specify how to report health and safety concerns in the
			workplace
		3.5	Recognise own actions to be undertaken in the event of
			an incident or emergency
		3.6	Recognise the correct techniques relating to manual
			handling
4.	4. Understand	4.1	Identify the key requirements of the Environmental
	environmental		Protection Act in relation to process industry
	regulations,		manufacturing
	environmental		Define 'hazardous waste'
	hazards and hierarchy of control	4.3	Recognise environmental hazards that can arise from
		7.5	process manufacturing
	that can arise from	4.4	Identify workplace policies and procedures relating to
	within process industry	7.7	environmental regulations and guidance
	manufacturing.	4.5	Recognise environmental signs and notices
		4.5	necognise chivironinientai signs and notices
		4.6	Identify own responsibilities in relation to complying
			with environmental policies and procedures

# Unit 2: Work Effectively both Individually and as Part of a Team

Unit Reference	651/3113			
Level	2			
Credit Value	3			
GLH	)			
Aim	o develop a fundamental understand teamwork skills essential for wo	_		
Assessment Methodology	ultiple-choice question examination	on		
Learning Outcomes	ssessment Criteria			
The learner will:	ne learner can:			
Understand the use of different communication methods within the workplace.	<ul> <li>Identify different types of write methods used in the workplace</li> <li>Recognise the terminology use communications</li> <li>Recognise situations where very used within the workplace</li> </ul>	ed within process industry		
Understand the     principles of effective	Identify the characteristics of a second secon	an effective team		
principles of effective teamwork.	2 List own responsibilities when	working as part of a team		
	3 Identify scenarios that require	collaborative working		
	4 Identify scenarios that could c	ause conflict within a team		
Know how to adapt     to changing work	Recognise the importance of a requests	dapting to changing work		
requests and priorities.	Identify how to respond when priorities	faced with conflicting		
4. Understand the	1 Recognise benefits of ongoing	self-improvement		
importance of self- development.	2 Identify how to set effective p	ersonal goals		
5. Understand the principles of equality, diversity, and	Define equality, diversity, and Identify different forms of disc harassment			
inclusion in the workplace.	Recognise workplace responsi equality, diversity and inclusious Identify protected characteris	n		
	diversity and inclusion			

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5.5	Confirm how to report instances of bullying or
	harassment in relation to self or others

Unit 3: Fundamentals of Scientific and Mathematical Principles in Process Industry Manufacturing

Unit Reference	K/651/3114		
Level	2		
Credit Value	9		
GLH	65		
Aim	This unit introduces fundamental scientific and mathematical knowledge for process industry manufacturing, including basic mathematical operations, thermal and flow properties, atoms/molecules/bonding as well as interpreting graphical information such as technical drawings and process diagrams.		
Assessment Methodology	Multiple-choice question examination		
Learning Outcomes  The learner will:	Assessment Criteria  The learner can:		
1. Know how to undertake a range of basic calculations used and required in process industry manufacturing, and	<ul> <li>1.1 Calculate basic operations (addition, subtraction, multiplication and division), including using simple fractions</li> <li>1.2 Calculate sum totals and differences, including using decimals</li> <li>1.3 Calculate areas and volumes</li> </ul>		
their applications.	1.4 Calculate flow rates		
Understand different thermal and flow	<ul> <li>1.5 Review a simple set of data to find specific information</li> <li>2.1 Identify basic thermal properties of solids, liquids and gasses</li> </ul>		
properties of solids, liquids and gasses.	2.2 Identify basic flow properties of solids, liquids and gasses		
	2.3 Identify how viscosity varies among solids, liquids and gasses		
	2.4 Recognise where thermal and flow properties impact on the manufacturing process		
	2.5 Identify the differences in compressibility between gasses, solids and liquids		
	2.6 Identify how temperature affects the state and properties of solids, liquids and gasses		

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3.	Understand the structure and representation of atoms, elements and compounds used in process industry manufacturing.	3.1	Identify the basic structure of an atom
		3.2	Recognise common chemical symbols for elements and
			compounds used in process industry manufacturing
		3.3	Identify basic compounds and their chemical formulas
		3.4	Recognise the difference between elements, compounds
			and mixtures
		3.5	Identify basic factors and requirements for chemical
			bonding
4.	Understand how different solutions used in process industry manufacturing behave under different conditions.	4.1	Define the terms solute, solvent and solution
		4.2	Identify factors which affect solubility
		4.3	Identify effects of temperature on the solubility of solids,
			liquids and gasses
		4.4	Recognise how pressure affects solubility
		4.5	Identify examples of solutions used in process industry
			manufacturing and their applications
		4.6	Identify saturation and supersaturation in solutions
5.	Understand the	5.1	Identify the basic structure of carbon atoms, including
	structure and		their bonding properties
	properties of	5.2	Identify the basic process of polymerisation and the
	different carbon		formation of polymers
	compounds and		
	polymers used in		
	process industry		
	manufacturing.		
6.	conventions for technical drawings, including graphical information and	6.1	Recognise standard symbols and notation used in
			technical drawings
		6.2	Review a technical drawing to find specific information
		6.3	Interpret process flow diagrams used in process industry
			manufacturing
	process diagrams.		

Unit 4: Fundamentals of Process Industry Manufacturing Operations

Unit Reference	L/651/3115			
Level	2			
Credit Value	11			
GLH	70			
Aim	This unit introduces fundamental knowledge for process industry manufacturing operations, including different products and stakeholders in the process industry manufacturing sector, operating procedures and conditions, common equipment and manufacturing principles, process control and quality assurance.			
Assessment Methodology	Multiple-choice question examination			
Learning Outcomes	Assessment Criteria			
The learner will:		learner can:		
1. Know about different products, environments and types of customers in the process industry manufacturing sector.	1.1	Identify products manufactured in the process industry manufacturing sector  Recognise different types of customers served by the process industry manufacturing sector  Identify different manufacturing environments and their primary uses or functions		
2. Understand their own role within the process industry manufacturing environment including problem solving and appropriate escalation procedures.	<ul><li>2.1</li><li>2.2</li><li>2.3</li><li>2.4</li><li>2.5</li></ul>	Identify the main responsibilities of an operator or technician within a process industry manufacturing environment  Identify common faults and causes in process manufacturing  Recognise appropriate troubleshooting, fault-finding or problem-solving techniques  Identify scenarios that require escalation  Identify escalation procedures for a scenario or incident		
3. Know effective planning, prioritising and time management techniques.	3.1 3.2 3.3	Identify benefits of planning, prioritising and good time management  Identify a suitable approach for the effective prioritisation of tasks  Choose appropriate tools or methods for managing time effectively		

4.	Understand the use of Standard Operating Procedures (SOP) and	4.1	Identify the purpose of Standard Operating Procedures (SOPs)
		4.2	Identify the purpose of Safe Working Practices (SWPs)
		4.3	Recognise why SOPs and SWPs are used in the
	Safe Working		manufacturing process
	Practices (SWPs) and	4.4	Identify how to follow a SOP and SWP
	how to adhere to		
	them.	F 4	
5.	Understand the importance of Standard Operating	5.1	Identify the purpose of Standard Operating Conditions
		5.2	(SOCs)  Identify the role of SOCs in maintaining product quality
		5.2	identity the role of SOCs in maintaining product quality
	Conditions (SOCs) for	5.3	Recognise how SOCs are monitored and enforced
	ensuring quality in		
	manufacturing		
	processes.	6.1	Recognise quality standards used in process
6.	Understand the importance of adhering to quality standards during process	0.1	manufacturing industries
		6.2	Identify main factors which influence quality in process
		0.2	industries
		6.3	Identify the purpose of audits
	manufacturing		Tachen, the purpose of addition
7	Understand the	7.1	Identify common equipment used in process
'.	purpose and basic		manufacturing industry
	operation of common equipment	7.2	Recognise the basic purpose of key manufacturing
			equipment
	in process industry	7.3	Recognise the basic operation of key manufacturing
	manufacturing.		equipment
8.	Understand different	8.1	Identify different types of water used in process industry
	types of water and		manufacturing
	water uses in and	8.2	Recognise the differences in composition between raw,
	around a process		treated and demineralised water
	industry	8.3	Identify the different uses of water within process
	manufacturing plant.		industry manufacturing
9.	Understand the	9.1	Identify principles of distillation in process industry
	principles and		manufacturing
	processes used	9.2	Recognise the process of phase separation in process
	within process industry		industry manufacturing
		9.3	Identify the principles of crystallisation in process
	manufacturing		industry manufacturing
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9.4	Recognise the drying process and its role in process
	industry manufacturing

#### **Resources**

SIAS provides the following additional resources for this qualification:

- Centre Qualification Guide
- Qualification Learner Logbook
- Sample Assessment Material
- Externally Set Assessments

Please see below examples of sample assessment questions:

#### **Sample Question 1**

What do the letters in COSHH stand for?

- A. Control of Substances Hazardous to Health
- B. Control of Substances Harmful to Health
- C. Containment of Substances Hazardous to Health
- D. Containment of Substances Harmful to Health

#### **Sample Question 2**

What does the following pictogram mean?



- A. Oxidising
- B. Flammable
- C. Corrosive
- D. Explosive

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#### **Further Information**

For information about SIAS and general enquiries please see our website: <a href="www.siasuk.com">www.siasuk.com</a> or contact:

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